Year 5 Parent Planner – Autumn 2026

KNOW MORE REMEMBER MORE EXPERIENCE MORE

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Vital vocabulary

Romans, Caesar, Boudicca, empire, conquest, legacy

Search engines, web crawlers, validity, copyright

Climate, equator, natural disaster, flood, floodplain, polar, temperate, arid, tropical, mountain, ordnance survey, grid references.

Quality questions

What is a natural disaster?

What was life in the Roman Army like?

What impact did The Romans have on Britain?

Why are loops in music useful?

How do the life cycle of animals differ?

Marvellous memories

Go on a day trip linked to Roman history.

Research an animal and see if you can find out about each stage of their life. Think about what is different during each stage of their life.

People and places

Key people:

Julius Caesar

Emperor Claudius

Boudicca

Places to visit:

Bewdley and The Roman Baths.

Reliable reading

We will be reading **Who Let the Gods Out?** in the autumn term. Further reading will be fiction and non-fiction texts related to our topics.

Rewarding research

Roman Britain - KS2 History - BBC Bitesize

Children's British History Encyclopedia – Roman Britain

Exploring the UK's climate and weather | KS2 Geography | Year 5 and Year 6 - BBC Bitesize

Explore weather and climate - BBC Bitesize

This terms theme: My place, My time

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As Historians this term:

We will be investigating the Roman invasion in Britain. We will be exploring how the Romans influenced Britain between AD 43 – AD c. 410

As Geographers this term:

We will be learning about the differences between weather and climate, investigating the effects of flooding on our communities.

As Mathematicians this term:

Multiplication and Division A: Building fluency with multiples, factors, prime numbers, square and cube numbers, and multiplying/dividing by 10, 100, and 1,000.

Fractions A: Understanding equivalent fractions, converting between improper fractions and mixed numbers, and comparing, ordering, adding, and subtracting fractions.

As Athletes this term:

We will be looking at dance, choreographing routines using unison and cannon techniques.

We will be continuing with netball, and then playing hockey developing our dribbling and passing skills.

As Artists this term:

We will understand hue families and how tones of colour changes based on how much water is added when painting.

As Writers this term:

We will be writing an argument based on the book 'Who Let the Gods Out?' by Maz Evans. We will be focusing on using skills such as modal verbs, adverbs for possibility, and conjunctions for cohesion.
We will also be writing a non-chronological report, focusing on using colons and bullet points, semicolons, hyphens for ambiguity, and parenthesis.

As Scientists this term:

We will be looking at the life cycles of Mammals, Birds, Amphibians and Insects.
We will describe the process of reproduction in some plants and animals.

As Readers this term:

We will be reading a fantastic book called 'Who Let the Gods Out', along with other texts to develop our reading skills. We will also develop our reading fluency and comprehension skills.