



Year 5 Parent Planner – Summer 2026



The Black Pear Trust

KNOW MORE

Vital vocabulary

Lino, linoleum, cutting tools, width, depth, pressure, rotating, non-slip, safety, tool-head, dominant and non-dominant hand, Explore, experiment, investigate, discuss, annotate, feedback

Design, make, evaluate, model, kit, drawings, project, construction, technique, pattern, template, experiment, sewing, applique, embroidery, plaiting, embellish, cloth, material, motif, couching.

Equality, justice/injustice, activist, protest, persuade, civil rights

REMEMBER MORE

Quality questions

What was the inspiration for Sybil Andrews' prints?

How can we make the world a better place?

How can you use stitches to embellish your DT design?

People and places

Share what you have found out about Rosa Parks with your friends and family.

Discuss with your family what you would 'dream' about, as Martin Luther King did in 1963.

EXPERIENCE MORE

Marvellous memories

Make a Viking cuff bracelet

Make your own printed clothing using an old t-shirt and poster paints.

Create your own evaporation experiment using hot water and a mirror.

Reliable reading and Rewarding research

Further reading:

Rosa Parks: (7) (Little People, Big Dreams) by Lisbeth Kaiser

Nelson Mandela (73) (Little People, BIG DREAMS by Maria Isabel Sanchez Vegara

Martin Luther King Jr. (33) (Little People, BIG DREAMS) by Maria Isabel Sanchez Vegara

This terms theme:

Be the Change



Year 5 Parent Planner – Summer 2026

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



The Black Pear Trust

As Historians this half term:

We will explore the lives of Martin Luther King Jr, Rosa Parks and Barack Obama to see how they fought for equality and justice. We will learn about the injustices that have happened to black people and how these significant people paved the way to social freedoms. We will learn how they used speeches to change the world and we will be inspired by them to write our own speeches about a cause we feel strongly about.

In PSHE, we will learn about citizenship. This will include what rights are and how freedom of expression falls into this; how we can protect the environment more; how people contribute to society; understanding the role of parliament.

We will then focus on transition - preparing for the move to Year 6.

As Athletes this term:

We will be doing gymnastics, rounders and athletics

As Scientists this term, we will be learning that:

- Everyday materials can be tested, compared and groups on the basis of their properties
- Some materials dissolve in liquid to form a solution
- Substances can be separated through the process of filtering, sieving or evaporating
- Mixtures can be separated through the process of filtering, sieving or evaporating
- Reversible changes are when a material can return to its original state after a reaction has occurred

In art, we will create a linocut tile and final prints - based upon themes inspired by the 'significant person' that is being studied as part of our unit 'Be the Change.'

In DT, we will mark out using our own patterns and templates. We will use the techniques of sewing, appliqué, creative embroidery, and combine to create bespoke designs. Finally, we will use couch stitch techniques to create a decorative raised embellishment.

As Mathematicians this term:

In maths, we will be developing our knowledge in geometry by learning about position and direction. We will also further our understanding of decimals and negative numbers. Finally, we will be strengthening our knowledge of measurement by experimenting with converting units and working with volume

As Writers this term

We will be focusing on a book called 'The Nowhere Emporium' by Ross MacKenzie.

We will be using this book to inspire our newspaper reports and narratives

As Readers this term:

We will be focusing on a book called 'The Nowhere Emporium' by Ross MacKenzie.

We will use this to practice our reading skills such as inference, prediction, visualizing, making connections etc.