



Year 5 Parent Planner – Spring 2026



The Black Pear Trust

KNOW MORE

Vital vocabulary

Mod-Roc, gauze, cover, plaster, soaked, applied, 'form', applying, glaze, varnish, high-quality finish, mediums, bond.

Natural Disasters,, Tectonic plates, Plate boundaries, Earthquakes, hurricanes, tsunamis, volcanoes,

A.D. , C.E, Era, Century, Archaeology, Artefact, Tribe, Raid, Invasion, Migration, Kingdom, Monk/monastery

Sun, orbit, moon, solar system, spherical, day, night, shadows, The Big Bang, gravity, air resistance, water resistance, friction, surface, force, effect, accelerate, decelerate, mechanism, pulley, gear.

Measure, mark, score, pulley, gear, turn twist, load, evaluate, design, friction, force, annotate, gravity, design, adapt, improve, natural disaster, earthquake, crane, structure, freestanding structure, finishing techniques, mechanical system, product, purpose, weight, compression, tension

REMEMBER MORE

Quality questions

What are natural disasters? How do they occur?

Where did the Vikings invade from?

Who were Alfred the Great and Edward the Confessor?

People and places

Find out about Stephen Hawking or Galileo

Watch the news and find out about places around the world affected by current natural disasters

EXPERIENCE MORE

Marvellous memories

Make a Viking long boat

Build your own sculptures at home using salt dough or play doh.

Observe the moon over several nights to see how its shape changes.

Build your own model of the solar system.

Reliable reading and Rewarding research

Further reading:

Anglo-Saxon Boy

Fiction and non-fiction texts linked to any of our topics

[Who was Alfred the Great? - BBC Bitesize](#)

[What happened to the Anglo-Saxons and Vikings? - BBC Bitesize](#)

This terms theme:

Those that came before



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As Geographers and Historians this half term:

We will be finishing learning about natural disasters. We will be researching the impact that some famous natural disasters have had around the world. In History we will learn about the Viking invasion and their struggles with the Anglo-Saxons for the Kingdom of England to the time of Edward the Confessor and the historical impact of his death in 1066.

In PSHE, we will learn about citizenship. This will include what rights are and how freedom of expression falls into this; how we can protect the environment more; how people contribute to society; understanding the role of parliament.

In RE we will be looking at the Christian faith and exploring 'What would Jesus do'?

As Athletes this term:

We will be doing Outdoor net/wall games.

We will also be Swimming and continuing our indoor gymnastics and/or dance

As Scientists this term, we will be learning that:

- The planets (and conditions on them), the solar system and discuss the theory of the Big Bang
- Gravity pulls everything on Earth to the centre of the Earth
- Air resistance is when particles in the air cause friction with an object, slowing it down.
- Water resistance is when an object experiences friction between itself and the water.
- Some mechanisms, including gears, levers and pulleys, allow a small force to have a greater effect.

In art we will be finishing our montage work on Gary Woang. Our sculpture artist focus is Alberto Giacometti and we will create mod roc models of planets.



In music we will be learning about blues music. We will look at different chords and the bars and pitch within these. We will explore the emotions that are depicted in blues music and listen to a range of examples.

In DT we will use gears and pulleys to create a model of a crane that can help move heavy debris in the aftermaths of a natural disaster.

As Mathematicians this term:

We will also learn about decimals and percentages and learn more about perimeter and area and statistics.

As Writers this term:

We will be using a range of skills to write both a letter and a non chronological report, inspired by Anglo Saxon boy.

As Readers this term:

We will be continuing to read the brilliant book called 'Anglo-Saxon Boy' by Tony Bradman.

We will use our expert tips to decode and infer a range of text types including fiction and information texts.