



Honeybourne
Primary School

TURNING POTENTIAL INTO SUCCESS

"I want every child to be able to aim for the stars, and to be supported in reaching them." (David Laws, Education Minister, 2012). Since September 2013 each school has received funding called Sports Premium. The funding is to make 'additional and sustainable improvements to the provision of PE and sport for the benefits of all pupils to encourage the development of healthy, active lifestyles.' (Gov) This means that we can use the premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year.

This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, with money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children. Sport funding can only be spent on sport and PE provision in schools.

2025/2026 Sports Premium Strategic Plan

Number of children	198
Allocation for September 2023 - July 2024	£17,500
<p>Rationale</p> <p>At Honeybourne Primary School we are fully aware of the importance of Sport and PE. We are committed to providing our children with the opportunities to get to participate in a variety of different sports and games in a competitive environment; to foster a love of sport that remains with them for life and opens up opportunities beyond what we offer at school. We provide opportunities to develop healthy, active lifestyles through:</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport <p>The DfE vision is that “all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”</p> <p>The Primary School Physical Literacy Framework, developed by Youth Sports Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK describe Physical Literacy as, “the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.”</p> <p>The improvements in school will provide additional, sustainable improvements to the provision of PE and sport for all pupils and to encourage healthy, active lifestyles as:</p> <ul style="list-style-type: none"> • Staff members will have increased their knowledge, skills and confidence teaching Physical Education • Pupils will be educated about the positives of a healthy active lifestyle • Pupil will be provided with a broader experience of sports <p>Costings – see spreadsheet below:</p>	

Category	Specific Area		Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External training courses					
	upskilling staff to deliver swimming lessons		240		240	
	Internal learning and development		1704	1251	1591	
	Inter-school development sessions					
	Online training/resource development					
	External Coaches supporting confidence and competence		97		97	
	Total CPD Spend		2041	1251	1928	5220
Internal Activities	School-based extra-curricular clubs		2645	1940	2469	
	Internal sports competitions		173	173	211	
	Top-up swimming/broadening aquatic opportunities				230	
	Active travel initiatives					
	Equipment and resources		400	800	800	
	Membership fees					
	Educational platforms and resources					
	Total Internal Spend		3218	2913	3710	9841
External Activities	Organised by SGOs					
	Other inter-school sports competitions		650	1370	419	
	External coaching staff					
	Total External Spend		650	1370	419	2439
Overall Totals	Total Funding Received					17500
	Total PE & Sport Premium Spend		5909	5534	6057	17500
	Total Remaining					0

Sport	Year Group	Objective	Implementation	Resources	Monitoring	Timescale	Impact milestones (RAG RATE TERMLY) *see end of report for detail
Tournament (wider opportunities)	Years 1-6	<p>To ensure that children have the opportunity to be competitive.</p> <p>To increase fitness levels and teamwork – exposing them to real situations.</p> <p>To further develop children's diverse experiences</p>	Children are selected to take part in a tournament that is competitive based in extra-curricular clubs which are held through autumn and spring. (AG/SC)	<p>Use of the grounds/Kit George playing fields</p> <p>Netball equipment †</p> <p>Football equipment †</p>	<p>Data analysis – uptake of clubs</p> <p>Pupil Voice</p> <p>Parent voice</p> <p>Staff voice</p>	<p>Autumn</p> <p>REC & SC to organise clubs in order for children to be selected to take part in a tournament(s)</p> <p>Records analysed of uptake of groups.</p> <p>Spring/Summer</p> <p>Tournaments to be organised and hosted. (AG/SC)</p>	
Lunchtime opportunities	YR to Year 6	To give children opportunity to take part in fun, organised exercise opportunities which will build upon their personal and physical development.	<p>CPD for new CSP's</p> <p>Resources to be audited and bought</p> <p>CPD for children – during assemblies – to be delivered (SC)</p>	<p>Playground resources to be ordered and maintained</p>	<p>Observations of children</p> <p>Child/ adult voice</p> <p>Records of achievement</p>	<p>Autumn Term</p> <p>Train lead worker and provide CPD on leading play to</p>	

		<p>Children will experience structured play across the school.</p> <p>To target key children who would benefit from extra physical opportunities either physically or emotionally.</p> <p>Adults to lead constructive play which will build on their understanding of child development.</p> <p>Daily Sports Clubs to enhance skills and build on personal and physical development</p>	<p>CPD for lunch staff</p> <p>Monitor the impact of play over lunchtime through pupil/adult voice and CPOMS.</p>	throughout the year (SC)		<p>lunchtime supervisors</p> <p>Set up zonal system</p> <p>CPD to be delivered to children how to use the equipment appropriately.</p> <p>Zonal systems to be monitored and pupil feedback to be taken.</p> <p>Spring Term</p> <p>Evaluate the impact of zoning – pupil voice and recording of sanctions</p> <p>Summer Term</p> <p>Change zones if needed – based on the children's needs.</p>	
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Healthy Living Days	Nursery – Year 6	<p>To focus attention of whole school community on what "healthy body; healthy minds" means.</p> <p>To act as a launchpad each term for new healthy living initiatives</p>	<p>Identified staff to lead school council in planning day – linked to healthy lunchboxes</p> <p>Staff to guide others in events of day</p> <p>Staff to plan and organise events</p>	Dependent on day e.g. bouncy castle hire	Pupil and parent voice	<p>Autumn Look at links across curriculum and opportunities to link to healthy living</p> <p>Vote for school council</p> <p>School council meetings to plan</p> <p>Spring Healthy living day A</p> <p>Summer Healthy living day B</p>	
Sport	Year Group	Objective	Lead	Resources	Monitoring	Timescale	
Swimming	Years 3/5/6	To increase the number of children achieving the 3 national curriculum requirements for water safety at the end of KS2	AG/SC	<p>Pool hire (Y6)</p> <p>Travel</p>	Data analysis	<p>Autumn Year 3 and 5 swim CPD staff – swimming handbook and record keeping Records kept of children's progress 1 x swimming session per</p>	

						<p>week – 10 weeks</p> <p>Summer Year 4 and 6 swim Records kept of children's progress PE lead to monitor 1 x swimming session per week – 10 weeks</p>	
Staff CPD	All pupils to benefit from increased staff subject knowledge	To increase the understanding of how to assess children within a PE lesson	AG/REC/SC		<p>Staff Voice</p> <p>Planning</p> <p>Assessment records</p>	<p>Autumn</p> <p>Meet with PE leads from trust</p> <p>Adapt medium term plans to show exit assessment opportunities</p> <p>Teachers trial assessment opportunities and give feedback to PE lead</p> <p>Summer term</p> <p>Feedback from teachers is positive on</p>	

						the CPD received this year.	
Outdoor learning	UPKS2	<p>Provide teachers with knowledge and understanding of how to adapt curriculum plans in order for the children to learn utilising the outdoor areas.</p> <p>Outdoor learning boosts, communication, motivation and physical skills of all children.</p>	EB/HE		<p>Monitoring of medium-term plans, lessons</p> <p>Pupil voice</p> <p>Adult voice</p>	<p>Autumn:</p> <p>CPD to outdoor learning lead</p> <p>Adaptations of curriculum plans</p> <p>CPD to be delivered to teachers</p> <p>Spring:</p> <p>Monitoring of lessons and medium-term plans show good and above progress.</p> <p>Summer:</p> <p>Pupil and adult voice – focussing on the benefits of</p>	

						<p>utilising the outdoors.</p> <p>Monitoring of lessons and medium-term plans show good and above progress.</p>	
Outdoor/indoor resources	Rec – Year 6	<p>To ensure all pupils have access to high quality resources during their lessons.</p> <p>Provide children with high quality continuous provision.</p> <p>To broaden the sporting opportunity available to pupils.</p> <p>To provide children with a range of opportunities to enhance fine and gross motor skills.</p>	REC, AG, SC		Staff questionnaires and pupil interviews	<p>Autumn</p> <p>Audit equipment in line with updated PE curriculum</p> <p>Order equipment</p>	
Sport	Year Group	Outcome	Lead	Resources	Monitoring	Timescale	Impact

Bell Boating and Regatta	Year 5	<p>To develop team work skills</p> <p>Children understand the dangers associated with water and how to stay safe.</p> <p>To broaden the sporting opportunity available to pupils</p> <p>To experience competition against other schools</p>	<p>REC/SC/KS</p> <p>Class Teacher</p> <p>Qualified helms</p>	<p>Use of bell boating equipment</p> <p>Travel</p> <p>Instructor</p> <p>Regatta</p>	<p>Pupil interviews and questionnaires</p>	<p>Spring term</p> <p>Book Bell Boating and regatta</p> <p>Summer Term</p> <p>Interview pupils about their experience</p> <p>Monitor impact of team work from children who attend Bell Boating</p>	
Residential	Year 5 and 6	<p>To further develop outdoor and adventurous skills.</p> <p>To broaden opportunities.</p> <p>To improve teamwork</p>	REC	To support cost reduction for all families.	Pupil voice	<p>Autumn Term</p> <p>Booking arrangements to be finalised.</p> <p>Liaise with parents</p> <p>Spring Term/ Summer Term</p> <p>Residentials have taken place for Y5</p>	

						and 6 and Y4 took part in a range of outdoor activities at Lakeside in Worcester.	
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