

## Year 5 Parent Planner – Autumn 2025

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



Vital vocabulary

Gestation, species, baby, toddler, adolescent, adult, elderly.

Attack, defence, centre, shooter, wing attack, wing defence, goalkeeper, pivot.

Proportion, observation, representations, tones, blending. Climate, weather, equator, natural disaster, floodplain.

People and places

Boudica

Worcester Floodplains

L.S. Lowry

Darude

Quality questions

What is meant by scale?

What are tones?

What is a 'fragment' in music?

How do we develop from a baby to an elderly person?

Reliable reading

We will be reading **Who Let the Gods Out?** in the autumn term. Further reading will be fiction and non-fiction texts related to our topics.

Marvellous memories

Create a fact file about the Romans

Think about:
Where did they come from?
Why did they come to Britain?
What did they do for Britian?

Create a timeline of key events during the Roman invasion of Britain.

Rewarding research

Roman Britain - KS2 History - BBC Bitesize

L.S. Lowry 1887–1976 | Tate

This terms theme:





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As Geographers and Historians this term:

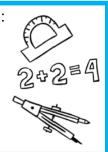
In our geography lessons, we will be learning about the difference between weather and climate. We will investigate flooding and the impact it has on our local community.



In our history lessons, we will be learning about the Roman invasion in Britain.

As Mathematicians this term:

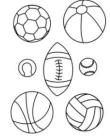
We will be learning about place value with numbers up to 1 million, being able to accurately order, compare and recognise the value of each digit.



As Athletes this term:

We will be playing netball and developing our throwing, catching and communication skills.

We will be developing our dancing skills by using unison and canon to choregraph a dance.



## As Scientists this term:

We will be developing our understanding of animals including humans.

We will be learning about how the human body changes and the different gestation periods that animals have.

#### As Writers this term:

We will be writing a setting description based on a book called 'How to Live Forever' by Colin Thompson.

We will focusing on using skills such as fronted adverbials, adverbials and figurative language.



#### As Artists this term:

We will recap our knowledge of sketching techniques and use charcoal to create a self portrait in the style of L. S. Lowry.



### As Readers this term:

We will be reading a fantastic book called 'Who Let the Gods Out', along with other texts to develop our reading skills. We will also develop our reading fluency and comprehension skills.

