



Year 5 Parent Planner – Autumn 2025



The Black
Pear Trust

KNOW MORE

Vital vocabulary

Romans, Caesar, Boudicca, empire, conquest, legacy

Looping, remixing, percussion, layers, rhythm, melody, riff, structure

Climate, equator, natural disaster, flood, floodplain, polar, temperate, arid, tropical, mountain, ordnance survey, grid references.

Mammals, amphibians, reptile, vertebrate, invertebrate, habitats,

REMEMBER MORE

Quality questions

What is a natural disaster?

Why do people live in places with natural disasters?

What impact did The Romans have on Britain?

Why are loops in music useful?

How do the life cycle of animals differ?

EXPERIENCE MORE

Marvellous memories

Listen to Sandstorm by Darude at home and make a note of where the loops take place.

Go on a day trip linked to Roman history.

Create a model of a volcano.

Search for animals and see if you can find animals at different stages of their life.

People and places

Key figures:

Julius Caesar

Boudicca

Emperor Claudius

Aulus Plautius

Places to go and visit:

Caerleon (Newport), Chedworth Roman Villa, The Hive

Reliable reading

We will be reading **Who Let the Gods Out?** in the autumn term. Further reading will be fiction and non-fiction texts related to our topics.

Rewarding research

National geographic: <https://www.natgeokids.com/uk/>

Children's British History Encyclopedia – Roman Britain

<https://www.bbc.co.uk/bitesize>

This term's theme:

My Place, My Time



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As Geographers and Historians this term:

In our geography lessons, we will be learning about the difference between weather and climate. We will investigate flooding and the impact it has on our local community.



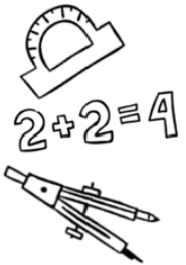
In our history lessons, we will learn about the Roman conquest of Britain and how to use a range of primary and secondary sources to ask questions and understand what happened in the past. We will also learn how to identify and explain historical events and learn how to explore the impact and consequences of choices made in the past.



As Mathematicians this term:

We will be developing our understanding and knowledge of addition and subtraction. We will then move on to multiplication and division.

Finally we will progress our knowledge of fractions.



As Athletes this term:

We will continue to play netball, developing our throwing, catching and communication skills and then move on to hockey!

We will also continue to develop our dancing skills by using unison and canon to choreograph a dance.



As Writers this term:

We will be writing a narrative based on 'Who Let the Gods Out' using figurative language and speech.

We will also write a balanced argument using modal verbs, adverbs for cohesion and to indicate degrees of possibility and conjunctions.



As Artists this term:

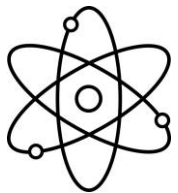
We will recap our knowledge of sketching techniques and use charcoal to create a self portrait in the style of L. S. Lowry.



As Scientists this term:

We will be developing our living things and their habitats. We will be looking at the life cycle of cat, frog, budgie, human and a flower.

We will look at the process of reproduction in a cat, frog and a budgie. We will look at how plants reproduce.



As Readers this term:

We will be reading a fantastic book called 'Who Let the Gods Out', along with other texts to develop our reading skills. We will also develop our reading fluency and comprehension skills.

