



Honeybourne Primary Academy

Principles for Securing Effective Learning

Building Knowledge – Motivating Teachers – Developing Teaching Techniques – Embedding Practice

Assess Prior Learning

E2.1 Identify what learning children should have previously secured.

E1.7 Check that children have secured the knowledge from previous learning that is needed to access new learning.

E4.2 Address any gaps in learning that may prevent new learning from being secured.

E4.2 Ensure that potential misconceptions are identified in advance and that there are plans to address these in the teaching sequence.

Modelling

E2.7 Show children how to successfully complete a task. Use 'think aloud' as you work through the sequence of steps.

E6.1 Show children how to successfully complete a learning process. Use 'think aloud' as you work through the strategy.

E2.1 Present new ideas clearly, concisely and in small steps.

E2.4 Make links to previous learning.

E2.6 & E1.5 Demonstrate how support and/or scaffolding will be used.

E2.5 Provide additional modelling and examples as required.

Retrieval and Practice

E5.2 & E5.4 Provide opportunities for children to repeatedly use the learning which has been modelled to secure fluency, mastery or deepen understanding.

E5.3, E1.1 & E1.6 Use the gradual release model (I do, we do, you do), including the use of scaffolding, to enable children to move from simple to complex ideas and to develop increasing independence.

E1.8, E5.5 & E5.6 Throughout the sequence of learning, provide opportunities for children to recall and apply previously secured learning.

E1.3 Ensure children know how learning outcomes link to previous and ongoing learning.

Questioning

E3.2 Design/plan questions that are appropriate for the content being taught.

E3.3 & E3.4 Ask questions to prompt children to think deeply and develop their understanding of key knowledge, prompting rich dialogue that moves learning forward.

E3.1 Provide adequate thinking time when asking questions.

E3.7 Encourage children to justify or explain their answers or build on the answers of other children.

E3.5 Use questions to assess if new ideas have been understood and secured.

Feedback and Assessment

E3.3 Use low-stakes assessment strategies to check understanding, recall and retention of knowledge.

E5.1 Revisit previously taught material to prevent forgetting.

E4.5 & E4.6 Provide feedback that helps children to recognise their strengths and is focused on helping them to make improvements.

E3.2 Provide feedback that encourages children to recognise their achievements.

E4.4 Adapt future teaching based on the children's responses to tasks/questions.